




Play Date

YESTERDAY, TODAY, AND TOMORROW (BEST PLAYED WITH A PARTNER)

-  You will need seven index cards, a pencil or crayon, and sticky notes.
-  Write the name of a day of the week on each of the index cards. Then write the words *yesterday*, *today*, and *tomorrow* on three sticky notes.
-  On a table or desk, spread out the index cards with the days of the week written on them in order from Sunday to Saturday.



TELL THE DAYS

- One player puts the *today* sticky note on a day of the week. (It can be the actual day of the week on which you are doing the activity, but it doesn't have to be.)
- The other player says the name of the day identified as *today*. Then that player puts *tomorrow* and *yesterday* sticky notes on the appropriate days and says the name of each day. For example, if the *today* sticky note is on Friday, the *yesterday* sticky note will be on Thursday, and the *tomorrow* sticky note will be on Saturday.
- Partners switch roles and repeat the activity. Choose different days of the week for the *today* sticky note.
- For other rounds, a player might begin by placing a *yesterday* sticky note on a day. Then the other player would have to place the *today* sticky note and the *tomorrow* sticky note on the correct days and say the name of each day.

Variation: If there are enough children, have seven children each hold a Day of the Week index card and line up. Other children would then place the *today*, *tomorrow*, and *yesterday* sticky notes on the correct cards.

WHAT A WEEK!

- 🥚 Children will need a seven-page booklet, one page for each day of the week. They can easily make the booklet by stapling seven blank sheets of paper together.
- 🥚 Starting with Sunday as the first day of the week, write the name of a day of the week at the top of each page.
- 🥚 Children may also need magazines with lots of photographs, though this is optional.





WHAT DO I DO EACH DAY?

- Cut out or draw pictures that show things you do for each day in your booklet. For example, you could draw yourself singing, or cut out a picture of someone singing for the day you have music class at school. You could also show what you do during an afterschool activity.
- Think about things you do over the weekend so you can complete your picture diary. Finally, circle your favorite day.
- Share your diary with friends and family members. Describe the different things you do during the week. Be sure to tell them all about your favorite day!



Variation: Rather than having children draw or cut out pictures, ask them to write a sentence describing one or more of their daily activities for each day. Also, have them write a sentence explaining why one day is their favorite.

MY SUPER-FUN BIRTHDAY!

-  Each child will need a copy of pages 4 and 5 and access to a calendar of the present year. Additional copies of page 4 may be needed if the child does the Extend the Activity.
-  Have children look again at the Calendar Chart on page 32 of *Play Date*. Say: *You're going to make a calendar like this one for the month of your birthday.*
-  Then have children use a current calendar to find their birth month and birthday. Ask: *On which day does your birthday month begin? How many days are in the month? On which day does your birthday fall? Which day is the day before your birthday? Which day comes after your birthday?*
-  Using the calendar as a model, make a calendar of your birthday month using the blank calendar on page 4. Number the days, beginning on the first day of the month. Then circle your birthday!

WRITE A STORY

- Now think of a fun birthday you have had, or think of what you would like to do to make your birthday really fun. Write a story called “My Super-Fun Birthday!”
- Write your story on the lines on page 5. If you like, draw and color pictures to illustrate your story.
- Share your story with family members and friends. Be sure to show them any drawings you have made, too.



EXTEND THE ACTIVITY: Find out the birthdays of your family members and friends. Use additional copies of page 4 to make birthday months for these family members and friends. Ask them what they would like to do to make their birthdays super fun.

For use with
MY SUPER-FUN BIRTHDAY

MY BIRTHDAY MONTH:	SATURDAY					
	FRIDAY					
	THURSDAY					
	WEDNESDAY					
	TUESDAY					
	MONDAY					
	SUNDAY					

For use with
MY SUPER-FUN BIRTHDAY

My Super-Fun Birthday!
