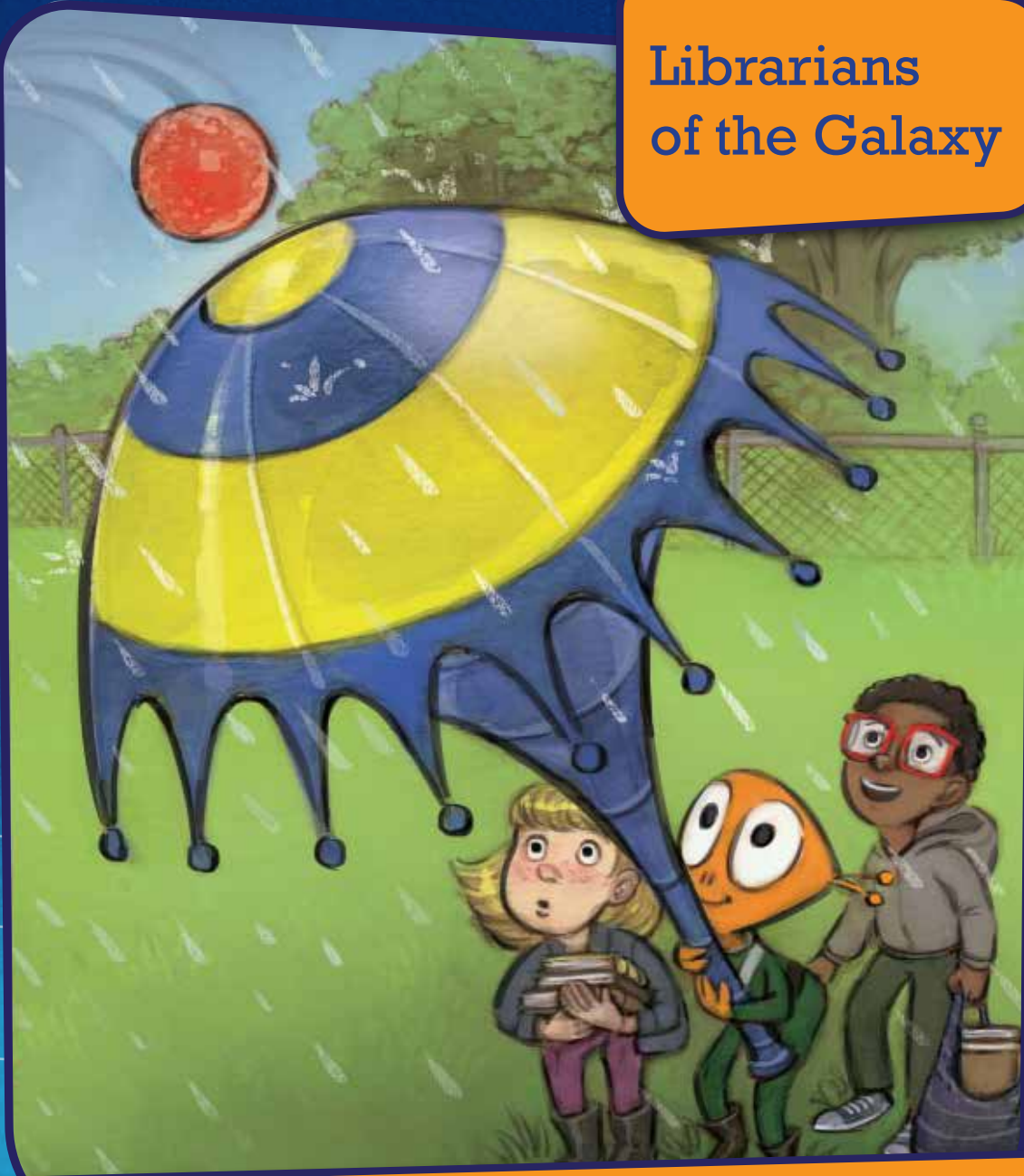


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How to Be an EARTHLING®



Librarians
of the Galaxy



★ ★ Mission Guide ★ ★

Librarians of the Galaxy

Mission 1: Out of this World Info



Dear readers,

I need your help! My research assistant loved everything she's learned about space so much that she just quit so she could sign up to be an astronaut. I'm ready to start my new book and I have no one to help me. Mrs. Buckle said you are an excellent researcher. I need your assistance with the research. Are you up for this out-of-this-world challenge?

Your friend,
Lucy Harper

TASK:

Read and research about outer space. As you are reading, write down 5 facts that interest you and that you think would be interesting for Lucy Harper to include in her next Snooper Troopers book.

FOCUS QUESTIONS:

1 Before reading: What do you already know about outer space?

2 Before reading: What are you interested in learning more about?

3 After reading: How do you think Lucy Harper could use some of the information you learned in her next book?

SUGGESTED SUPPLIES:

- research materials
- computer with internet access
- copies of the graphic organizer

CCSS.ELA-LITERACY.CCRA.W.7.

Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

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Mission 2: Spork's Not Like Other Aliens



Dear classmates,

When I lost the competition, I thought I lost the chance to tell Lucy Harper that Spork isn't a bad guy like the aliens in her books. I'm so glad I was able to tell her that Spork is friendly and brave! What words would you use to describe Spork?

Your friend,
Grace

TASK:

Create a life size cutout of Spork on large paper. Inside the cutout brainstorm words that would describe Spork. See if you can fill the paper with words that describe Spork's character.

FOCUS QUESTIONS:

1 If you were going to explain who Spork is to someone who has not read the books, what would you say?

2 How is Spork like the aliens in the Snooper Trooper books? How is he different?

SUGGESTED SUPPLIES:

- large roll of paper
- pencils
- markers/crayons

CCSS.ELA-LITERACY.RL.3.3.
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-LITERACY.RL.4.3.
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-LITERACY.RL.5.3.
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

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Mission 3: Book Talk Trivia



Dear class,

The Snooper Trooper books are some of the third graders' favorites. What is a book or series you and your friends enjoy?

Your teacher,
Mrs. Quigley

TASK:

Create a trivia game about the How to Be an Earthling series of books, or one of the books from the series that you and your friends have also read.

- Choose 3 categories for questions about your book or series.. Some examples of categories might be characters, settings, vocabulary, or problems/solutions. Write 5 questions for each category.
- On the back of each question, label the card with its category name and a point value from 100-500. There should be one card for each space on the board.
- Gather a few friends to take turns selecting a question and seeing who can answer in the fastest time. You should act as the game show host, read the questions, and share the answers. The one who answers correctly in the fastest time gets the points on the back of that question card. The winner is the player with the most points once all questions have been answered.

FOCUS QUESTIONS:

- 1 Before playing:** Brainstorm categories for your trivia game.

- 2 After playing:** How did your game go? Do you think the questions were good questions? Why or why not?

SUGGESTED SUPPLIES:

- index cards (cut in half)
- pens/pencils/markers
- game board

CCSS.ELA-LITERACY.CCRA.R.2.

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCSS.ELA-LITERACY.CCRA.R.4.

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

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CATEGORY 1	CATEGORY 2	CATEGORY 3
100	100	100
200	200	200
300	300	300
400	400	400
500	500	500

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Mission 4: Write to Your Favorite Author



Dear readers,

When I go to my mailbox and find letters from children, it makes me smile. Sometimes they tell me what they like, ask me questions, or give me suggestions for new things to write. Sometimes they even tell me what they don't like about my books, but those letters aren't as much fun to read. When I am able to, I love to write back to my readers. You should write to your favorite author and see if they write back.

Your friend,
Lucy Harper

TASK:

Write a letter to the author of your favorite book or series. In your letter, you can tell the author what you enjoy about their book or series, ask questions you have wondered about the book or their writing process, and make suggestions for what you would like them to write about next.

FOCUS QUESTIONS:

- 1 Who did you choose to write to? Why did you choose to write to this author?

- 2 How do you think the author will feel when he or she receives your letter? Why?

SUGGESTED SUPPLIES:

- pencils
- lined paper
- envelopes
- stamps

CCSS.ELA-LITERACY.

CCRA.W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Li

GARDEN 1

GARDEN 2

FLOWER TYPE	COLOR

GARDEN 3

GARDEN 4
