XAVIER OX’S ACTIVITIES

MAKE A XYLOPHONE FOR XAVIER OX!

🎉 Print pages 2 and 3. Page 2 shows a picture of Xavier Ox and his xylophone. Page 3 shows pictures of 16 bars. (The bars will fit onto the xylophone.)

🎉 Eight bars contain pictures of words that have the $x$ sound ($ks$) somewhere in the word. Eight bars do NOT contain the $x$ sound. Cut out all the bars and lay them on the table.

Now let’s make a xylophone for Xavier!

🎉 Pick up each bar in turn. Say the word for the picture. If the word contains the $x$ sound, fit it to the correct place on Xavier’s xylophone. If the word does not contain the $x$ sound, set it aside.

Do all the bars fit properly?

🎉 Now say the words in order to be sure they all contain the $x$ sound.

Xavier says, “Thanks for decorating my xylophone with picture bars!”
For use with MAKE A XYLOPHONE FOR XAVIER OX!
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(Pictures: saxophone, leaf, ox, mailbox, dog, feet, x-ray, kitten; rose, ax, flag key, fox, box, fire, six)
PLAY AND SING ALONG WITH XAVIER OX!

You will need:

- A spoon and a pitcher of water.
- At least six empty glass jars of various sizes. (Test the tones of the jars by tapping the rims gently with a spoon to see if you have a good range of tones.)

Now you’re ready to make a “glass jar xylophone”!

- Arrange the jars in order by tone.
- Add enough water to the jars to “tune” them to the first six notes of a scale. Ask an adult to help you.
  (Alternatively, you can use a simple toy xylophone.)
- Tape the numerals 1 through 6 on the jars.
- Practice using the pattern below to play “The Alphabet Song” (“Twinkle, Twinkle, Little Star”):

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1-1 5-5 6-6 5
4-4 3-3 2-2 1
5-5 4-4 3-3 2
5-5 4-4 3-3 2
1-1 5-5 6-6 5
4-4 3-3 2-2 1
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Are you ready to have some fun? Let’s play “The Alphabet Song” and sing along. But instead of singing the names of the letters, sing the sounds (or phonemes) for the letters!*

- /æ/ /ə/ /ɛ/ /ɪ/ /ʊ/,
- /h/ /ð/ /j/ /k/ /l/ /m/ /n/,
- /ɒ/ /ɒ/ /əʊ/ /ɜ/ /s/ /t/,
- /ʊ/ /v/ /w/ /x/ /y/ /z/.

Singing letter sounds is fun!
I know every single one!

*Note: The five vowels—a, e, i, o, u—should be pronounced with the short vowel sound (like the vowels in bat, bet, bit, bot, but).

Some consonants are “voiced,” and some are not. (You can feel your throat vibrate when a sound is voiced.)

Voiced consonants: b, d, g, j, l, m, n, qu, r, v, w, y, z

Unvoiced consonants: c, f, h, p, s, t, x
CONCENTRATION GAME

(Best played with 2 or more players, but it also can
be played alone)

Carefully cut apart the cards of Alpha
Betty’s students on your two copies
of page 6. (You may save these cards
to play the Concentration Game
again when you do the activities for
Sammy Skunk: www.kanepress.com/
AnimalAntics/SammySkunk.html.)

Next, carefully cut 26 plain, unlined, 3x5
index cards in half. Then glue the cards
of Alpha Betty’s students to the index
cards using a glue stick.

Sort the cards into four stacks. Place
both pictures for the A–G students in
one stack. Then place pictures for H–N
in a second stack, O–T in a third stack,
and U–Z in the fourth stack. Now you
have FOUR SETS of cards to use for
playing Concentration! Use only one set
at a time.

Turn the cards in one set face down
and mix them up well.

Arrange the cards into a grid pattern (3
card rows x 4 card columns). With the
A–G set and the H–N set, you will have
two extra cards to put in a fourth row.

The first player turns over any two
cards. If they don’t match, that player
turns them over again, being careful
to keep them in their places. Try to
remember which cards are where!

The next player turns over two cards. If
two cards DO match, that player “wins”
that pair of cards and sets them aside
in a personal stack. Keep going until
you turn over two cards that do NOT
match. Then it’s the next person’s turn.

At the end of the game, the person who
has the most pairs wins!

DOUBLE CHALLENGE: Put TWO sets
of cards together, so you are playing
with MORE pairs of cards! Now you will
really need to concentrate!
For use with SEARCH AND FIND ACTIVITY FOR XAVIER'S CLASS
Hi, kids!

Extra! Extra! Get them while they’re hot! Mix up a batch of these pancakes. They’re excellent!

Your pal,
Xavier Ox

XAVIER OX’S EXTRA-SPECIAL PANCAKES
(Remember! Ask an adult for permission and help before you start.)

(This recipe serves 2.)

You will need:

- pancake batter (you may use your usual recipe)
- 2 bananas, sliced
- peanut butter
- maple or berry syrup

Using your usual pancake recipe, cook 4 pancakes (each about 5 inches in diameter).

Place 1 pancake on each of 2 plates.

Spread 1 teaspoon peanut butter on each of the two pancakes.

Top peanut butter with banana slices.

Place another pancake on top of the banana slices.

Drizzle a small amount of maple or berry syrup on top of the stack.

ENJOY!

Be sure to put this recipe in your Animal Antics recipe folder!

NOTE TO PARENT/TEACHER: Make sure children are not allergic to any of the ingredients in this recipe.